



# Academic Resources Offered at the University of Connecticut, Storrs Campus as of Fall 2022

## **Table of Contents** (click links to navigate)

### **ADVISING RESOURCES**

### **ACADEMIC RESOURCES**

[Course and Major Selection Resources](#)

[Financial Resources and Applying for Scholarships](#)

[Important Academic Policies](#)

[The Pass/Fail Policy](#)

[Add/Drop and Withdrawal Policy](#)

### **CAREER, RESUME, AND INTERVIEW RESOURCES**

[How to Choose a Career](#)

[Who to Talk to About Choosing a Career](#)

[How to Apply for a Job](#)

### **FINAL EXAM RESOURCES**

[When can you Reschedule Finals?](#)

[How to Reschedule Finals](#)

### **ACADEMIC MISCONDUCT**

[What is academic misconduct?](#)

[What are your rights if you are accused of academic misconduct?](#)

### **THE CENTER FOR STUDENTS WITH DISABILITIES**

[Do you have a disability?](#)

[What if you don't have documentation of your disability?](#)

[What accommodations are available?](#)

[Do you have to disclose your disability to your professor?](#)

[Can a professor deny you an approved accommodation?](#)



General Resources Page: [Student Resources | Undergraduate Catalog](#)

## ADVISING RESOURCES

General Advising Website: [University of Connecticut Advising website](#)

### When to See Your Advisor

- If you want to put a course on [Pass/Fail](#)
- If you want to withdraw from a course
- If you want to change or declare majors/minors
- If you are not doing as well as you want to be in a class
- If you need help picking classes for your course plan

### Who is your advisor?

- Log in to [Student Administration System](#), click “Academic Progress and Advising”

### Advising Websites for Each School/College

- [Academic Center for Exploratory Students](#) (ACES)
- [Agriculture, Health and Natural Resources](#)
- [Business](#)
- [BGS/Non-Degree](#)
- [Education](#)
- [Engineering](#)
- [Fine Arts](#)
- [College of Liberal Arts and Sciences Academic](#) (CLAS)
- [Nursing](#)
- [Pharmacy](#)
- [Ratcliffe Hicks](#)



## ACADEMIC RESOURCES

### Tutoring and Studying Resources

- I. Time Management and Study Skills
  - A. For time management and study skills: [Academic Achievement Center](#)
  - B. For making an academic strategy: [UConn Connects](#)
  - C. For learning how to strategically take tests, notes, and study: [Supplemental Instruction](#)
  - D. If you need help finding reliable sources: [Research Help](#)
- II. Tutoring
  - A. For math help: [Q Center](#)
  - B. For writing help: [Writing Center](#)
  - C. Engineering: [Engineering Tutoring](#)
  - D. Economics: [Economics Tutoring](#)
  - E. Statistics: [Statistics Tutoring](#)
  - F. Physics: [Physics Learning Resource Center](#)
  - G. Chemistry: [Chemistry Tutoring](#)

### Course and Major Selection Resources

- I. Course Placement and Adjustments
  - A. [Placement for English, Math, and Chemistry Courses](#)
  - B. [First Year Writing Course Equivalency Reviews](#)
  - C. [AP Credit Guidelines](#)
  - D. For students with disabilities that impact ability to fulfill Q and second language requirements: [Academic Adjustments](#)
- II. How to Choose Courses
  - A. You have a pick time, a designated time at which to select courses, find it in the Student Administration System and be sure to pick at that time.
  - B. [Course Registration Tips](#)
  - C. Website to Select Courses ([Student Administration System](#))



1. Use Schedule Builder to visually simulate what your schedule will look like and notify you of scheduling conflicts before you choose
- III. Choosing a Major Resources
- A. Answering your common questions, [The Major Experience](#)
  - B. [Majors and Their Profiles](#)
  - C. [Eliminate Majors You Don't Prefer](#)
  - D. [Career Quizzes Based on Skills and Personality](#)
- IV. [First Year Programs and Learning Communities](#)
- A. Programs
    1. [First Year Experience](#)
    2. [Learning Communities](#)
    3. [First Gen UConn](#)
    4. [First Year International](#)
    5. [UCSTEMinist](#)
    6. [Learning Community Innovation Zone](#)
  - B. Events
    1. [Month of Discovery](#)
    2. [Research Connections](#)

## **Financial Resources and Applying for Scholarships**

- If you need assistance paying your fee bill: [Office of the Bursar](#)
- If you need assistance with loans, scholarships, and financial aid: [Financial Aid Office](#)
- Scholarships Offered by Each School/College
  - [School of Business](#)
  - [College of Liberal Arts and Sciences](#)
  - [School of Fine Arts](#)
  - [School of Engineering](#)
  - [College of Agriculture, Health, and Natural Resources and Ratcliffe Hicks School of Agriculture](#)



- [Neag School of Education](#)
- [School of Nursing](#)
- [School of Pharmacy](#)
- [School of Social Work](#)

## Important Academic Policies

- [The Pass/Fail Policy](#)
  - Coming Fall 2023 freshmen will be able to use Pass/Fail as well
  - \*WARNING- pass/fail DOES impact Financial Aid eligibility in some cases
  - \*Courses taken on Pass/Fail DO NOT count towards gen ed requirements
- [Add/Drop and Withdrawal Policy](#)
  - The Deadline to put a course on Pass/Fail or Withdraw is the 11th week of the semester.
  - Before the deadline, you can withdraw for any reason from a course.
  - After the deadline, you can withdraw with advisor approval ONLY under extenuating circumstances (poor academic performance is not an extenuating circumstance).

---

## CAREER, RESUME, AND INTERVIEW RESOURCES

### How to Choose a Career

- [Explore Careers](#)
- [Network With Professionals](#)
- [Experiential Learning: Internships, Co-ops, and More](#)
- [Preparing for Graduate School](#)



## Who to Talk to About Choosing a Career

- [Meet With a Career Coach Virtually](#)

## How to Apply for a Job

- [Write a Resume](#)
  - [Write a Cover Letter](#)
  - [Prepare for an Interview](#)
  - [Develop Skills for Success](#)
  - [Diversity and Inclusion Career Resources](#)
  - [Student Employment at UConn](#)
- 

# FINAL EXAM RESOURCES

## When can you Reschedule Finals?

- When you have [bunched finals](#)
- Extenuating circumstances, provided you provide documentation of these circumstances to the Dean of Students Office before the deadline
- Immediate Illness- have your illness verified by Student Health & Wellness

## How to Reschedule Finals

- Fill out the [final exam rescheduling request form](#) before the deadline
- 

# ACADEMIC MISCONDUCT

## What is academic misconduct?

- [Academic Misconduct Definition](#)



- [Strategies for Students to Avoid Academic Misconduct](#)

### **What are your rights if you are accused of academic misconduct?**

- Professors must gather evidence to support their accusation. Students must be given copies of this evidence upon request.
  - Professors should meet with the student to make the student aware of the allegation and give the student an opportunity to respond.
  - It is mandatory for the professor to notify the student of the allegation and the student's right to request a hearing. Any student can request a hearing in front of a panel of faculty and students for any reason.
  - Any student can put forth their own evidence and witnesses to contest the allegation.
  - [A full list of students' rights](#)
- 

## **THE CENTER FOR STUDENTS WITH DISABILITIES**

- [Center for Students with Disabilities](#)

### **Do you have a disability?**

- [Definition of a Disability](#)
- It can be physical, mental, or emotional. Disabilities can be temporary (a broken bone) or lifelong. Some of the most common disabilities are: ADHD/ADD, traumatic brain injuries (such as concussions), dyslexia, mobility disabilities, medical disabilities (such as chronic illness), and visual and auditory impairments.

### **What if you don't have documentation of your disability?**

- You can still receive accommodations! You will need to provide a self-report as documentation that MUST have 3 elements:
  - What your impairments are
  - How those impairments limit your major life functions
  - What accommodations you are requesting and how those accommodations will help with your impairments



- You can also provide evidence in the form of: testimony from a professor or advisor, your grades if they support your case, but these are optional. A detailed self-report and conversation with your disability service provider is alone sufficient.

### **What accommodations are available?**

- Accommodations are created tailored to the individual's needs, so an accommodation can be anything you need as long as it does not fundamentally alter the course. They can be residential (housing), dining, and academic.
- Some common academic accommodations are:
  - Extended time on tests/exams
  - Someone else to take your notes (anonymous)
  - Text to speech, or speech to text
  - Recorded lectures
  - Paper versions of digital text and digital versions of paper text
  - Reduced distraction environment (take tests at CSD testing center)
  - Using sensory tools or comfort objects during tests
  - Breaks during tests (for exhaustion, medication, mobility, etc.)
  - Alternate assessment schedule (ability to schedule assessments at different times than the class)
  - Alternate assignment schedule (ability to reschedule assignment due dates)

\*note that this list is not exhaustive

### **Do you have to disclose your disability to your professor?**

- Never. And it is illegal for the professor to even ask you what your disability is. That is private health information. However, you can absolutely disclose if you feel comfortable and it's something you want to do.

### **Can a professor deny you an approved accommodation?**

- No! Unless the accommodation fundamentally alters the course, which is rare. Accommodations such as extended time, recorded lectures, text to speech, note takers, do not fundamentally alter course requirements (MOST of the time). A burden on the professor does not constitute a course alteration. **It is the legal obligation of professors to provide reasonable accommodations.**

**For any questions on the contents of this document, email [academicaffairs@usg.uconn.edu](mailto:academicaffairs@usg.uconn.edu)**

